

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff x

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices X

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

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participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

To establish the main objectives that we want to achieve by participating in Erasmus+ program, we created a group of people in the school and we worked in order to get them. After an analysis of our school, we defined the objectives.

These objectives are:

- Improvement of the linguistic competence of teachers and students.
- Promote the mobility of students, due to their importance to acquire skills, both technical and personal skills, communication, etc.
- Know how to work in other countries and learn teaching techniques in other countries to implement in our school and improve education quality.
- Consolidate contacts with schools and companies abroad in order to design future projects of cooperation.
- Improve learning techniques and adapt them to current students, to make teaching and learning more attractive.
- Carry out more student exchanges with schools in other countries.
- Certify the level of foreign language (English and French) of students and teachers.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Our intention applying for the Erasmus Charter has two goals:

The first one is to have the opportunity to have mobilities for students and staff. The mobilities that we want to do with our students are internship mobilities. For our staff we want to do mobilities to assist to courses in order to improve the education quality of our school and job shadowing to learn how other schools work.

The second objective is to participate in KA2 project in order to improve and exchange good practices from other schools around Europe.

The ECHE is intended primarily to perform mobility to English-speaking countries, as it is the language our students and staff study.

These two objectives will help our school to improve our education giving the opportunity to our students to go abroad and learn many different things in the technical and personal area.

The town where the school is located is a town where many families have low incomes and that means that they cannot afford to have their children studying abroad. With the grants and the ECHE we could continue giving our students the opportunity to go abroad to train and learn, improving their records.

This goes in the same direction of one of the initiatives of the Commission to have a European Education Area (everyone should be able to access high-quality education, irrespective of their socio-economic background).

By participating in KA2 projects we can learn from other schools around Europe and see how we can try to help and cooperate to make school and higher education qualifications recognized across the EU.

What is the envisaged impact of your participation in the Erasmus+ Programme on your

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The ECHE that is being requested for 2021-2027 is part of a medium/long term school project in which the school is working, with this project we want to open the school to Europe, promote stays in other countries, improve the way of transmitting knowledge and show to our students that go to other countries to do internships or work is something normal and natural.

As a result of the student and staff mobilities carried out in different calls, our school has gone from having a team of teachers with little or no interest in mobility projects to teachers who ask and are interested in this type of activities. With the students, we are also beginning to see a positive impact, since we are a school where the level of English of the students is very low and since a couple or three of school years we have students who can certify English level and are interested in participating in different activities abroad.

At a school level, being able to carry out Erasmus+ projects has an important impact since it is what gives us the opportunity and the grant to be able to develop the project that is being carried out at the school. Both teachers and students are really grateful with the grant and opportunities that comes from the European Commission.

The impact for the students would be: If the practices (internships) are done correctly, obtaining the technical degree. The fact of living abroad for a time means that they can acquire skills that they could not otherwise acquire, such as learning to live day by day without having their family and friends close, they mature, they become more independent and decisive, obtaining useful knowledge for their personal and professional life. Furthermore, they improve their cultural level by knowing another place and they lose their fear of traveling and living in other countries, they have a greater cultural awareness, they learn and improve another language, motivation to continue studying and they also increase their chances of finding a job either in Spain or in another country.

The impact for the host partners are: Knowing other cultures and ways of working; as well as getting familiar with the European internships and the Erasmus+ program, students can bring enthusiasm and new ideas that can be useful for the company and thus give a new ideas to the company.

The impact for the families of the students would be the satisfaction to see how their children has matured and developed a whole series of personal, professional and communication skills that will be very valid for their personal and professional future and how these help them to get a job.

Some of the indicators that we have as a school to evaluate Erasmus+ projects impacts are detailed below:

- Scope and dissemination of the project among people related to the school.
- Presence of news from this field on social networks and on school's website.
- Survey of satisfaction and evaluation of the activity of participants and host partners.
- Percentage of teachers and students interested in doing Erasmus+ mobility.
- Evolution of the percentage of teachers who are applying what they have learned when doing Erasmus + mobility.
- Percentage of students who perform mobility or are interested in mobility.